

Outcomes and effectiveness measures for ASD and ADHD diagnostic and support pathways

These outcome and effectiveness measures were co-produced with our parent and carers of Essex and with 17 support groups and charities that support the families of Essex.

These measures are supported by the Neurodevelopmental Strategic Partnership Group whose overall purpose is developing, overseeing, and advising the delivery of Neurodevelopmental Diagnostic and Early Support Pathway improvements across Essex. These measures will be used to support the outcomes work. Membership of the Neurodevelopmental Strategic Partnership Group includes Essex County Council, Hertfordshire & West Essex ICB, Mid & South Essex ICB, Suffolk & North East Essex ICB, Multi-Schools Council and provider representation.



Outcome One

Families will experience a positive referral into community paediatrics.

What families tell us this means to them:

The referral process is clear and accessible for both CYP, Families and professionals. CYP and their families are referred by the appropriate professional when the need is identified, and the needs are clearly communicated as part of the referral. Families will receive a timely acknowledgment of the referral, outlining next steps.



Outcome Two

Families will have a clear understanding of their journey through the clinical aspect of the pathway from the point of referral.

What families tell us this means to them:

Communication to Families will clearly explain the timescales for appointments, the information gathering process and the process of assessments if required, in family friendly language. Families will receive pro-active communication to ensure that they are “waiting safely” and are kept updated on anticipated timescales.



Outcome Three

Families will feel supported by receiving the right support at the right time in the right place that meets their needs.

What families tell us this means to them:

Through effective signposting to appropriate and accessible early intervention, family support and post assessment support.



Outcome Four

Parents, carers, children and young people will feel listened to.

What families tell us this means to them:

Parents, carers, children and young people feel will feel that their views and wishes are valued and considered, and feel that they play an active part in informing decisions

